## Panther Tracks - Pathways for All Panthers

## Purpose

The purpose of this document is to help teachers, advisers, students and families envision a "pathway" to reach postsecondary goals. This is also meant as a simple jumping-off point for meaningful career conversations.

## How to use this document.

Postsecondary goals have been organized into industry or career categories. Within each of these industry or career categories is a sampling of jobs and occupations. All of these categories and sample occupations are correlated to "Top" Industries and Occupations in both the State of Colorado and our region, in particular Montezuma County.

## Steps:

1- Have (or help) a student identify a career category
2- Have (or help) a student pick a sample occupation ** helpful hint- if not listed, pick closest example**
3- Advise students into a "pathway" of coursework that aligns with their postsecondary goals. Use the M-CHS Course Description
Guide as a cross reference and for details on classes.

## Example

1 - Jane says her aunt is a nurse and it is a career she has always thought about. "Awesome. That is one of the top job prospects in both Colorado and Montezuma County."
2- Go to Health and Medicine Category. Check out Nurse Occupation.
3- Advise Jane that this is the "pathway" of courses she should take here at M-CHS.

## Top Careers and Industries/ Jobs and Occupations For Colorado and Montezuma County

| Top 5 Posted Industries in Colorado | Top 5 Posted Occupations/Jobs in Colorado |
| :--- | :--- |
| \#1- Operations Service Industry (industry sector that performs | \#1- Heavy Vehicle and Tractor-Trailer Truck Drivers |
| support services for day-to-day operations of other organizations) | \#2- Registered Nurses |
| \#2- Professional, Scientific, and Technical Services | \#3- Software Developers, Quality Assurance Analysts and Testers |
| \#3- Retail Trade | \#4- Retail Salespeople |
| \#4 Heathcare and Social Assistance | \#5- Stockers and Order Fillers |
| \#5 Information Services |  |

Source: 2020 Colorado Talent Pipeline Report produced by the Colorado Workforce Development Council coworkforcecouncil.com

| Largest Industries in Montezuma County | Top Growing Industries in Montezuma County |
| :--- | :--- |
| \#1- Government and Public Service | \#1- Service Industry other than Public Administration |
| \#2- Healthcare and Social Service | \#2- Healthcare and Social Service |
| \#3- Retail Trade | \#3- Retail Trade |
| \#4- Accomodation and Food Service | \#4- Transportation and Warehousing |
| \#5- Service Industry other than Public Administration | \#5- Educational Services |
|  | \#6- Agriculture, Forestry, Fishing and Hunting *(Regional relevant) |


| Top Occupations / Jobs in Montezuma County | Top Growing Occupations in Montezuma County |
| :--- | :--- |
| \#1- Office and Administrative Support | \#1- Building and Grounds Cleaning and Maintenance |
| \#2- Sales and Related | \#2- Personal Care and Service |
| \#3- Food Prep and Service | \#3- Health Practitioners and Healthcare Technical Support |
| \#4- Healthcare Practitioners and Healthcare Technical Support | \#4- ducational Instruction and Library |
| \#5- Construction and Extraction Trades Jobs | \#5- Transportation and Material Moving |

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## Careers and Industries Categories Occupation and Job Examples

| Agriculture and Animal Science | Business |
| :---: | :--- |
| Sample Jobs and Occupations: Pages 5-7 | Sample Jobs and Occupations: Pages 7-9 |
| - Agricultural Production | Business Management |
| - Animal Science (Veterinary) | - Entrepreneurship |
| - Forestry / Forest Service | $-\quad$ Finance |
| - Fishing / Hunting and Wildlife-Management Related Jobs | - Human Resources |
| - Wildland FireFighter | $-\quad$ Marketing |


| Creative Industries | Education |
| :---: | :--- |
| Sample Jobs and Occupations: Pages 10-12 | Sample Jobs and Occupations: Pages 13-15 |
| - Graphic Design | - Administration |
| - Music | - Counseling |
| - Performing Arts | - School Social Work |
| - Vhotography | - Teacher / Professor |
| - Visual Arts | Teacher of Second Language |


| Engineering | Hospitality and Food Services |
| :---: | :---: |
| Sample Jobs and Occupations: Page 16 | Sample Jobs and Occupations: Pages 16-17 |
| - Aerospace Engineer | Culinary Arts / Chef |
| - Chemical Engineer | - Hotel and Lodging Service / Management |
| - Electrical Engineer | - Food and Beverage Director |
| - Environmental Engineer | - Restaurant Management |
| - Technical Engineer | - Travel Agent / Tour Guide |


| Healthcare | Public Safety, Service and Justice |
| :---: | :--- |
| Sample Jobs and Occupations: Pages 17-19 | Sample Jobs and Occupations: Pages 19-20 |
| $-\quad$ Doctor | $-\quad$ Government Employee |
| - Emergency Medical Technician | - Corrections Officer |
| - Nurse | - Lawyer |
| - Mental Health Worker | - Police Officer |
| $-\quad$ Social Worker | Security |


| Operations Services Industry | Retail Industry |
| :---: | :--- |
| Sample Jobs and Occupations: Page 21 | Sample Jobs and Occupations: Page 21 |
| - Administrative Office Assistant and Support | $-\quad$ Beauty Consultant |
| - Building and Grounds Cleaning and Maintenance | - |
| - Product Delivery |  |
| - Remediation Services (Environmental Cleanup) | $-\quad$ Retail Management |
|  | $-\quad$ Retail Sales and Customer Service |


| Skilled Trade Industry | Technology Industry |
| :---: | :---: |
| Sample Jobs and Occupations: Pages 22-23 | Sample Jobs and Occupations: Page 24 |
| - Auto Mechanic | - Cybersecurity |
| - Construction, Electrical, Plumbing | - IT Information Technology |
| - Construction Management | - Robotics |
| - Heavy Vehicle and Tractor Trailer Driver | - Software Design |
| - Welding |  |

Industry and Occupation Pathways at MCHS

## Agriculture and Animal Science Pathway

Occupation / Job Pathway- Animal Science *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Intro to Agriculture |
| 10 | English 2 | Geometry | Biology |  |  | Principles of Animal and Veterinary Science |
| 11 | English 3 | Algebra 2 | Science Option | US History |  | Animal Production |
| 12 | English 4 | Math Option |  | American Government | *Possible Internship, Job Shadow or Work-Based Learning* | Advanced Animal Production and Management |

## Agriculture and Animal Science Pathway

Occupation / Job Pathway- Forestry, Fishing, Hunting and Wildllife Management *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Intro to Agriculture |
| 10 | English 2 | Geometry | Biology |  |  | Principles of Animal and Veterinary Science |
| 11 | English 3 | Algebra 2 | Science Option | US History | *Possible Internship, Job Shadow or Work-Based Learning* | Animal Production |
| 12 | English 4 | Math Option |  | American Government |  | Advanced Animal Production and Management |

Agriculture and Animal Science Pathway
Occupation / Job Pathway- Ranching and Farming *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Intro to Agriculture |
| 10 | English 2 | Vocational Geometry | Biology |  |  | Principles of Ag Mechanics |
| 11 | English 3 | Algebra 2 | Earth Science | US History |  | Advanced Welding Technology |
| 12 | English 4 | Math Option |  | American Government | *Possible Internship, Job Shadow or Work-Based Learning* | Metal Fabrication and Plumbing and Electrical Installation |

## Agriculture and Animal Science Pathway

Occupation / Job Pathway- Veterinary Medicine *(World Language and Advanced Classes necessary for this Pathway)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | Advanced English 1 | Advanced Geometry | Advanced Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language | Intro to Agriculture |
| 10 | Advanced English 2 | Advanced Algebra 2 | Advanced Biology |  |  | Principles of Animal and Veterinary Science |
| 11 | AP English 3 | Pre-Calculus | Chemistry | US History |  | Animal Production |
| 12 | AP English 4 | AP Calculus | AP Physics | American Government | *Possible Internship, Job Shadow or Work-Based Learning* | Advanced Animal Production and Management |

Agriculture and Animal Science Pathway
Occupation / Job Pathway- Wildlland FireFighter *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound <br> *Possible Internship, Job Shadow or Work-Based Learning* | Intro to Health Services and Community ER Team |
| 10 | English 2 | Geometry | Biology |  |  | Intro to Fire Science |
| 11 | English 3 | Algebra 2 | Science Option | US History |  | PCC EMR |
| 12 | English 4 |  |  | American Government |  | EMT and Work-Based Learning |

## Business Pathway

Occupation / Job Pathway- Business Management *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or <br> Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Intro to Business Entrepreneurship |
| 10 | English 2 | Geometry | Biology |  |  | Principles of Marketing |
| 11 | English 3 | Algebra 2 | Earth Science | US History |  | Business Communications |
| 12 | English 4 | Statistics or <br> Business Math |  | American Government | Possible Internship, <br> Job Shadow or <br> Work-Based Learning* <br> **Concurrent <br> Enrollment** | Computer Science, Internship, Work-Based Learning or PCC Courses |

Business Pathway
Occupation / Job Pathway- Entrepreneurship *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | $\begin{array}{c}\text { Additional } \\ \text { Requirements }\end{array}$ | $\begin{array}{c}\text { Career-Related } \\ \text { Classes }\end{array}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | English 1 | Algebra 1 | Physical Science | World Geography or |  |  |
| Contemporary World |  |  |  |  |  |  |
| Studies |  |  |  |  |  |  | \(\left.\left.\begin{array}{l}Health .5 Credits <br>

PE .5 Credits <br>
World Language if <br>
College Bound\end{array} \quad $$
\begin{array}{l}\text { Intro to Business } \\
\text { Entrepreneurship }\end{array}
$$\right] $$
\begin{array}{l}\text { Principles of } \\
\text { Marketing }\end{array}
$$\right]\)

## Business Pathway

Occupation / Job Pathway- Finance *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Intro to Business |
| 10 | English 2 | Geometry | Biology |  |  | Principles of Marketing |
| 11 | English 3 | Algebra 2 | Earth Science | US History | *Possible Internship, Job Shadow or | Business Communications |
| 12 | English 4 | Statistics or Business Math |  | American Government | **Concurrent <br> Enrollment** | Computer Science, Internship, Work-Based Learning or PCC Courses |

## Business Pathway

Occupation / Job Pathway- Human Resources and Office Administration *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Intro to Business |
| 10 | English 2 | Geometry | Biology |  |  | Principles of Marketing |
| 11 | English 3 | Algebra 2 | Earth Science | US History | *Possible Internship, Job Shadow or Work-Based Learning* <br> **Concurrent Enrollment** | Business Communications |
| 12 | English 4 | Statistics or Business Math |  | American Government |  | Computer Science, Internship, Work-Based Learning or PCC Courses |

## Business Pathway

Occupation / Job Pathway- Marketing *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Intro to Business |
| 10 | English 2 | Geometry | Biology |  |  | Principles of Marketing |
| 11 | English 3 | Algebra 2 | Earth Science | US History | *Possible Internship, | Business Communications |
| 12 | English 4 | Statistics or Business Math |  | American Government | Work-Based Learning* <br> **Concurrent <br> Enrollment** | Computer Science, Internship, Work-Based Learning or PCC Courses |

## Creative Industries Pathway

Occupation / Job Pathway- Graphic Design *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Foundation of Design |
| 10 | English 2 | Geometry | Biology |  |  | Graphic Design and Illustration 1 <br> PCC Drawing <br> Optional: <br> Sculpture and Jewelry <br> Native Voices/ Native <br> Hands <br> Computer Science <br> Discoveries |
| 11 | English 3 | Algebra 2 | Earth Science | US History |  | Graphic Design and Illustration 2 <br> AP Art 3 <br> Commercial <br> Photography or PCC <br> Photography <br> AP Computer <br> Principles |
| 12 | English 4 |  |  | American Government | *Possible Internship, <br> Job Shadow or <br> Work-Based <br> Learning* | AP Art Portfolio 4 Web Design PCC, Concurrent Enrollment |

## Creative Industries Pathway

Occupation / Job Pathway- Music (Instrumental and Vocal) *(World Language and Advanced classes recommended for College

## Bound)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Instrumental: Adv Band all 4 yrs Jazz Band all 4 yrs Options: |
| 10 | English 2 | Geometry | Biology |  |  |  |
| 11 | English 3 | Algebra 2 | Earth Science | US History |  | Percussion Ensemble |
| 12 | English 4 |  |  | American Government |  | Piano Class <br> Vocal: |
|  |  |  |  |  | *Possible Internship, Job Shadow or Work-Based Learning* | Concert Choir all 4 yrs Chamber Choir all 4 yrs |
|  |  |  |  |  |  | **Music Theory Senior Year** |

## Creative Industries Pathway

Occupation / Job Pathway- Drama and Performing Arts *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | Additional <br> Requirements | Career-Related <br> Classes |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | English 1 | Algebra 1 | Physical Science | World Geography <br> or Contemporary <br> World Studies | Health .5 Credits <br> PE .5 Credits <br> World Language if <br> College Bound | Foundation of Design |
| $\mathbf{1 0}$ | English 2 | Geometry | Biology | Intro to Theatre and <br> Technical Theatre |  |  |
|  | English 3 | Algebra 2 | Earth Science | US History | Filmmaking and Stage <br> Production Management |  |
| $\mathbf{1 2}$ | English 4 |  |  | American Government | *Possible Internship, <br> Job Shadow or <br> Work-Based <br> Learning* | Work-Based Learning, <br> Concurrent Enrollment <br> Production and <br> Managerial Arts |

## Creative Industries Pathway

Occupation / Job Pathway- Photography and Visual Arts *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Foundation of Design |
| 10 | English 2 | Geometry | Biology |  |  | Graphic Design and Illustration 1 PCC Drawing Optional: <br> Sculpture and Jewelry Native Voices/ Native Hands Computer Science Discoveries |
| 11 | English 3 | Algebra 2 | Earth Science | US History | *Possible Internship, | Graphic Design and Illustration 2 <br> AP Art 3 <br> Commercial <br> Photography or PCC <br> Photography |
| 12 | English 4 |  |  | American Government | Work-Based Learning* | AP Art Portfolio 4 PCC, Concurrent Enrollment |

Education Pathway
Occupation / Job Pathway- Education Administration *(World Language and Advanced Classes in Area of Interest)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Intro to Business |
| 10 | English 2 | Geometry | Biology |  |  | Intro to Business Student Mentor |
| 11 | English 3 | Algebra 2 | Earth Science | US History | *Possible Internship, Job Shadow or Work-Based Learning* | Concurrent <br> Enrollment, PCC, <br> Work-Based <br> Learning |
| 12 | English 4 |  |  | American Government |  | Student Aide Concurrent Enrollment, PCC, Work-Based Learning |

## Education Pathway

Occupation / Job Pathway- Counselor *(World Language and Advanced Classes in Area of Interest)

| Grade | English | Math | Science | Social Studies | Additional <br> Requirements | Career-Related <br> Classes |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | English 1 | Algebra 1 | Physical Science | World Geography <br> or Contemporary World <br> Studies | Health .5 Credits <br> PE .5 Credits | Student Mentor <br> Kidz to Kidz |
| $\mathbf{1 0}$ | English 2 | Geometry | Biology |  | World Language if <br> College Bound | Intro to Business <br> Student Mentor |
| $\mathbf{1 1}$ | English 3 | Algebra 2 | Earth Science | US History | *Possible Internship, Job <br> Shadow or Work-Based |  |
| $\mathbf{1 2}$ | English 4 |  |  |  | Conc, <br> Psychology, Work-Based <br> Learning |  |

## Education Pathway

Occupation / Job Pathway- Elementary Teacher *(World Language and Advanced Classes in Area of Interest)

| Grade | English | Math | Science | Social Studies | Additional <br> Requirements |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | English 1 | Algebra 1 | Physical Science | Career-Related <br> Classes |  |
| $\mathbf{1 0}$ | English 2 | Georld Geography |  |  |  |
| or |  |  |  |  |  |

## Education Pathway

Occupation / Job Pathway- Secondary Teacher *(World Language and Advanced Classes in Area of Interest)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or | Health . 5 Credits PE . 5 Credits | Student Mentor Kidz to Kidz |
| 10 | English 2 | Geometry | Biology | Studies | World Language if College Bound | Classes Related to Area of Interest Student Mentor |
| 11 | English 3 | Algebra 2 | Earth Science | US History | *Possible Internship, Job Shadow or Work-Based | Concurrent Enrollment, PCC, Work-Based Learning |
| 12 | English 4 |  |  | American Government |  | Student Aide Concurrent Enrollment, PCC, Work-Based Learning. Fort Lewis Teaching Program |

## Education Pathway

Occupation / Job Pathway- Teacher of Second Language *(World Language and Advanced Classes in Area of Interest)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound and in Area of Interest for Teaching <br> *Possible Internship, Job Shadow or Work-Based Learning* | Student Mentor Kidz to Kidz |
| 10 | English 2 | Geometry | Biology |  |  | Student Mentor |
| 11 | English 3 | Algebra 2 | Earth Science | US History |  | Concurrent Enrollment, PCC, Work-Based Learning |
| 12 | English 4 |  |  | American Government |  | Student Aide Concurrent Enrollment, PCC, Work-Based Learning |

## Engineering Pathway

Occupation / Job Pathway- Engineering (Chemical, Electrical, Environmental, Mechanical, Technical) *(World Language and Advanced Classes in Math and Science for College)

| Grade | English | Math | Science | Social Studies | Additional <br> Requirements | Career-Related <br> Classes |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | English 1 | Advanced <br> Geometry | Advanced Physical <br> Science | World Geography <br> or Contemporary <br> World Studies | Health .5 Credits <br> PE .5 Credits <br> World Language | Academic Electives <br> especially in Math and <br> Science <br> Online Classes related <br> to area. <br> PCC, Concurrent <br> Enrollment, Work-Based <br> Learning and |
| $\mathbf{1 0}$ | English 2 | Advanced <br> Algebra | Advanced Biology |  | *Possible Internship, |  |
| Internships |  |  |  |  |  |  |

## Hospitality and Food Services Pathway

Occupation / Job Pathway- Culinary Arts (Chef) *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Culinary Essential 1 and 2 |
| 10 | English 2 | Geometry | Biology |  |  | Catering 1 |
| 11 | English 3 | Algebra 2 | Earth Science | US History |  | Catering 2 |
| 12 | English 4 |  |  | US Government | *Possible Internship, Job Shadow or Work-Based Learning* | Work-Based Learning Family and Consumer Science |

## Hospitality and Food Services Pathway

Occupation / Job Pathway- Food and Beverage Director, Restaurant Management, Hotel and Travel *(World Language and Advanced classes recommended for College Bound

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Intro to Business |
| 10 | English 2 | Geometry | Biology |  |  | Principles of Marketing |
| 11 | English 3 | Algebra 2 | Earth Science | US History |  | Business <br> Communication, Business classes Online, Concurrent Enrollment, Work-Based Learning |
| 12 | English 4 |  |  | US Government | *Possible Internship, Job Shadow or Work-Based Learning* |  |

## Healthcare Pathway

Occupation / Job Pathway- Doctor *(World Language and Advanced Classes)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | Advanced English 1 | Advanced Geometry | Advanced Physical Science | World Geography or <br> Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language | Academic Electives especially in Math and Science Online Classes related to area. PCC, Concurrent Enrollment, Work-Based Learning and Internships |
| 10 | Advanced English 2 | Advanced Algebra 2 | Advanced Biology |  |  |  |
| 11 | AP English 3 | Pre-Calcul us/Trig | Chemistry | US History |  |  |
| 12 | AP English 4 | Calculus | AP Physics | American Government | *Possible Internship, Job Shadow or Work-Based Learning* |  |

Healthcare Pathway
Occupation / Job Pathway- Emergency Medical Technician

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Intro to Health <br> Services and Community ER Team |
| 10 | English 2 | Geometry | Biology |  |  | PCC EMR |
| 11 | English 3 | Algebra 2 | Anatomy and Physiology | US History |  | PCC CNA Nursing PCC Phlebotomy |
| 12 | English 4 |  |  | US Government | *Possible Internship, Job Shadow or Work-Based Learning* | EMT |

## Healthcare Pathway

Occupation / Job Pathway- Nurse *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or <br> Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Intro to Health <br> Services and Community ER Team |
| 10 | English 2 | Geometry | Biology |  |  | PCC EMR |
| 11 | English 3 | Algebra 2 | Chemistry | US History |  | PCC CNA Nursing PCC Phlebotomy |
| 12 | English 4 |  | Anatomy and Physiology | US Government | *Possible Internship, Job Shadow or Work-Based Learning* | EMT |

## Healthcare Pathway

Occupation / Job Pathway- Mental Health Worker and Social Worker *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | $\begin{array}{c}\text { Additional } \\ \text { Requirements }\end{array}$ | $\begin{array}{c}\text { Career-Related } \\ \text { Classes }\end{array}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | English 1 | Algebra 1 | Physical Science | World Geography or |  |  |
| Contemporary World |  |  |  |  |  |  |
| Studies |  |  |  |  |  |  | \(\left.\left.\begin{array}{l}Health .5 Credits <br>

PE .5 Credits <br>
World Language if <br>
College Bound\end{array} \quad $$
\begin{array}{l}\text { Intro to Health } \\
\text { Services and } \\
\text { Community ER Team }\end{array}
$$\right] $$
\begin{array}{l}\text { Concurrent } \\
\text { Enrollment, } \\
\text { Work-Based Learning }\end{array}
$$\right\}\)

Public Safety, Service and Justice Pathway
Occupation / Job Pathway- Government Employee *(World Language and Advanced classes recommended for College Bound)

| Grade | English | Math | Science | Social Studies | $\begin{array}{c}\text { Additional } \\ \text { Requirements }\end{array}$ | $\begin{array}{c}\text { Career-Related } \\ \text { Classes }\end{array}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | English 1 | Algebra 1 | Physical Science | World Geography or |  |  |
| Contemporary World |  |  |  |  |  |  |
| Studies |  |  |  |  |  |  | \(\left.\left.\begin{array}{l}Health .5 Credits <br>

PE .5 Credits <br>
World Language if <br>
College Bound\end{array} \quad $$
\begin{array}{l}\text { Intro to Business } \\
\text { Entrepreneurship }\end{array}
$$\right] $$
\begin{array}{l}\text { Principles of } \\
\text { Marketing }\end{array}
$$\right]\)

Public Safety, Service and Justice Pathway
Occupation / Job Pathway- Corrections Officer, Police Officer and Security

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | CERT |
| 10 | English 2 | Geometry | Biology |  |  | EMR |
| 11 | English 3 | Algebra 2 | Earth Science | US History | *Possible Internship, Job Shadow or Work-Based Learning* <br> **Concurrent Enrollment** | Work-Based Learning, Concurrent Enrollment And Internships |
| 12 | English 4 |  |  | American Government |  |  |

Public Safety, Service and Justice Pathway
Occupation / Job Pathway- Lawyer *(World Language and Advanced classes for College Bound)

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | Advanced English 1 | Advanced Geometry | Advanced Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language | Advanced Academic electives |
| 10 | Advanced English 2 | Advanced Algebra 2 | Advanced Biology |  |  | Advanced Academic electives |
| 11 | AP English 3 | Pre Calculus | Chemistry | US History | *Possible Internship, Job Shadow or Work-Based Learning* | Concurrent Enrollment, Work-Based Learning, Online Courses, Internship |
| 12 | AP English 4 | Statistics/ AP Calculus |  | AP Government |  |  |

## Operations Service Industry Pathway

Occupation / Job Pathway- Building and Grounds Cleaning and Maintenance, Waste Management, Remediation and Environmental Cleanup

| Grade | English | Math | Science | Social Studies | Additional <br> Requirements | Career-Related <br> Classes |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | English 1 | Algebra 1 | Physical Science | World Geography or <br> Contemporary World <br> Studies | Health .5 Credits <br> PE .5 Credits <br> $\mathbf{1 0}$ | English 2 |
| $\mathbf{1 1}$ | English 3 | Geometry | Biology | Career and Tech <br> Focused Classes |  |  |
| $\mathbf{1 2}$ | English 4 |  | Earth Science | US History | World Language if <br> College Bound | Construction 1 <br> Construction Systems |

## Retail Industry Pathway

Occupation / Job Pathway- Material and Product Delivery, Retail Sales Customer Service, Stocking and Warehousing, Beauty and Fitness Related

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits | Career and Tech Focused Classes |
| 10 | English 2 | Geometry | Biology |  |  |  |
| 11 | English 3 | Algebra 2 | Earth Science | US History | College Bound | Based Classes |
| 12 | English 4 |  |  | US Government | *Possible Internship, <br> Job Shadow or <br> Work-Based Learning* | CDL Prep <br> Concurrent <br> Enrollment, <br> Work-Based Learning and Internships |

Skilled Trades Industry Pathway
Occupation / Job Pathway- Auto Mechanic

| Grade | English | Math | Science | Social Studies | Additional <br> Requirements | Career-Related <br> Classes |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | English 1 | Algebra 1 | Physical Science | World Geography or <br> Contemporary World <br> Studies | Health .5 Credits <br> PE .5 Credits <br> World Language if <br> College Bound | CTE Classes |
| $\mathbf{1 0}$ | English 2 | Geometry | Biology | CTE Classes | *Possible Internship, <br> Job Shadow, <br> Work-Based <br> Learning* | Auto 2 PCC |

## Skilled Trades Industry Pathway

Occupation / Job Pathway- Construction, Electrical, Plumbing etc.

| Grade | English | Math | Science | Social Studies | Additional <br> Requirements | Career-Related <br> Classes |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | English 1 | Algebra 1 | Physical Science | World Geography or <br> Contemporary World <br> Studies | Health .5 Credits <br> PE .5 Credits <br> World Language if | Foundations of Design |
| $\mathbf{1 0}$ | English 2 | Geometry | Biology | Woodworking |  |  |
| $\mathbf{1 1}$ | English 3 | Algebra 2 | Earth Science | US History | College Bound |  |

## Skilled Trades Industry Pathway

Occupation / Job Pathway- Heavy Vehicle and Tractor Trailer Driver

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | CTE Classes |
| 10 | English 2 | Geometry | Biology |  |  | CTE Classes |
| 11 | English 3 | Algebra 2 | Earth Science | US History |  | Auto 1 PCC |
| 12 | English 4 |  |  | US Government | *Possible Internship, Job Shadow or Work-Based Learning* | Work-Based Learning, Online Driver Prep etc. |

## Skilled Trades Industry Pathway

Occupation / Job Pathway- Welding

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | CTE Classes |
| 10 | English 2 | Geometry | Biology |  |  | CTE Classes |
| 11 | English 3 | Algebra 2 | Earth Science | US History |  | PCC Welding 1 |
| 12 | English 4 |  |  | US Government | *Possible Internship, Job Shadow or Work-Based Learning* | PCC Welding 2 |

Technology Industry Pathway
Occupation / Job Pathway- Cybersecurity, IT Information Technology, Software and Web Design

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or Contemporary World Studies | Health . 5 Credits PE . 5 Credits <br> World Language if College Bound | Intro to PC Applications |
| 10 | English 2 | Geometry | Biology |  |  | AP Computer Science Principles |
| 11 | English 3 | Algebra 2 | Earth Science | US History | *Possible Internship, | Web Design |
| 12 | English 4 |  |  | US Government | Work-Based Learning* | Enrollment, <br> Work-Based Learning, Internship |

Technology Industry Pathway
Occupation / Job Pathway- Robotics

| Grade | English | Math | Science | Social Studies | Additional Requirements | Career-Related Classes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | English 1 | Algebra 1 | Physical Science | World Geography or <br> Contemporary World Studies | Health . 5 Credits PE . 5 Credits World Language if College Bound <br> *Possible Internship, Job Shadow or Work-Based Learning | Intro to PC Applications |
| 10 | English 2 | Geometry | Biology |  |  | AP Computer Science Principles |
| 11 | English 3 | Algebra 2 | Earth Science | US History |  | Online, Concurrent |
| 12 | English 4 |  |  | US Government |  | Work-Based Learning |


[^0]:    Source: Emsi Q4 2020 Data Set www.economicmodeling.com

